

School Nurses & Secondary Transition



What does a school nurse do?

- ◆ **Enforce compliance with immunization requirements**
- ◆ **Disaster preparedness and emergency protocols**
- ◆ **Manage the care of students with chronic medical conditions**
- ◆ **Health education of students and staff**

About.com Health Careers

AND....

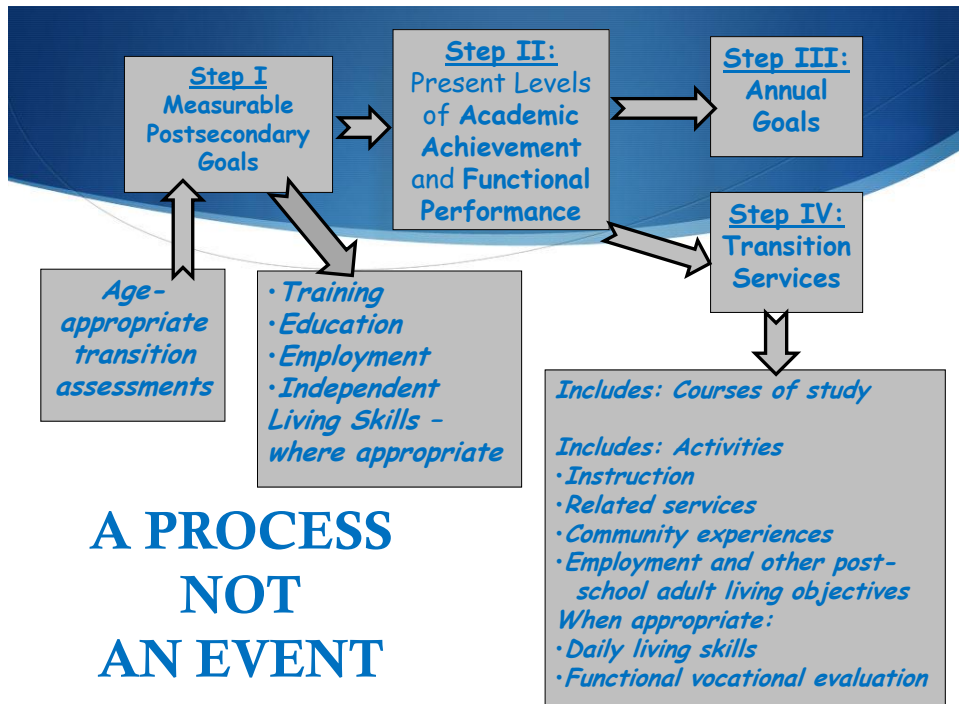
- ◆ As a school nurse you will be advocating for patients' welfare; treating injuries and illnesses; working to prevent the spread of disease or the proliferation of unnecessary accidents; effectively organizing patients' records and casework; and communicating with teachers, parents, and administrators regarding health related matters.

Alternative Careers in Education

AND.....

- ◆ School nursing is a specialized practice of professional nursing that advances the well being, academic success and life-long achievement and health of students. School nurses facilitate positive students responses to normal development; promote health and safety including a healthy environment; intervene with actual and potential health problems; provide case management services; and actively collaborate with others to build student and family capacity for adaptations, self-management, self advocacy and learning.

National Association of School Nursing, 2010



What changes at age 14?

- ◆ In Virginia, Secondary Transition planning begins with the IEP in place when the student turns 14
- ◆ Secondary Transition:
 - ◆ Age appropriate assessment
 - ◆ Postsecondary goals
 - ◆ Transition services and activities
 - ◆ Courses of study
 - ◆ Coordinated
 - ◆ Annual goals
 - ◆ Summary of performance (SoP)

**AGE
of
MAJORITY**

ASSESSMENTS

School nurse gathers and shares relevant health related information How does it impact the student?

- ◆ **Screening**
- ◆ **Observation**
- ◆ **Review medical records**
- ◆ **Relevant interaction**
 - ◆ **Student, family, teachers, community service providers**

POSTSECONDARY GOALS

- ◆ **Measureable & take place after high school**
 - ◆ **Employment**
 - ◆ **Education**
 - ◆ **Training**
 - ◆ **Independent Living**

COURSES of STUDY

- ◆ **Classes:**
 - ◆ **Diploma option**
 - ◆ Planning over time 4 years and longer
 - ◆ Health class/PE (for all students)
 - ◆ **How do health related issues affect classes**
 - ◆ Math in the morning or afternoon
 - ◆ Stamina
 - ◆ Career and Technical Education
 - ◆ Internships

ANNUAL GOALS

- ◆ **Academic and Functional**
 - ◆ **Academic**
 - ◆ Reading, writing, mathematics, Career and Technical Education.....
 - ◆ **Functional**
 - ◆ Executive function
 - ◆ Communication
 - ◆ Social
 - ◆ Hygiene

****SERVICES & ACTIVITIES****

- ◆ **Instruction - specialized**
- ◆ **Related services - Nursing, OT, PT, AT**
- ◆ **Community experiences - community based instruction, volunteering**
- ◆ **Post school adult living**
- ◆ **Functional Vocational Assessment**
 - ◆ **PERT**
 - ◆ **WWRC**

- ◆ **Coordinating agency linkages**
 - ◆ **SSA, BHDS, DARS**
- ◆ **Using a smart phone for reminders**
- ◆ **Travel training – HandiRide - public transit**
- ◆ **Read and understand labels on meds**
- ◆ **Wheel chair/seating**
- ◆ **Self advocacy**
 - ◆ **Explain disability to others**
 - ◆ **Supports**

****AGE of MAJORITY****

- ◆ **Rights transfer to the adult student**
- ◆ **Getting them ready**
 - ◆ **Financial literacy**
 - ◆ **Making decisions**
 - ◆ **Asking for support**
 - ◆ **Personal Care Attendant**
 - ◆ **Directing health care**
 - ◆ **Taking medication**

SUMMARY of PERFORMANCE

- ◆ **Document given to the students as they exit school.**
- ◆ **Summarize**
 - ◆ **Academic**
 - ◆ **Functional**
 - ◆ **What needs to happen to continue**

RESOURCES

- ◆ www.nsttac.org
- ◆ www.ttaonline.org
- ◆ www.hrtw.org
- ◆ www.careconnections.vcu.edu/
- ◆ www.adolescentHealth@vdh.virginia.gov
- ◆ http://www.doe.virginia.gov/special_ed/transition_svcs/index.shtml
- ◆ Adolescent Health Transition Project, Center on Human Development and Disability, WA Department of Health, Children and Youth with Special Health Care Needs, June 2011
- ◆ School Nurse Organization of Minnesota, Special Education Committee, August 2003
- ◆ <http://www.vdh.virginia.gov/ofhs/childandfamily/childhealth/cshcn/documents/2012/pdf/home/BRIEF.Transition.Sept%2009%20FINAL.pdf>